



**AESA Business Meeting**  
**Saturday, November 4, 2017**  
**Omni William Penn, Pittsburgh, PA**  
**12:00PM-1:30PM**

## **Minutes**

### **Greetings and Welcome**

### **Approval of the Minutes**

### **Reports**

#### *Program Chair*

- Thanks to the membership, Emily Duval, program committee, etc.
- Presenters: 527
- Papers submitted 267
- Papers 215
- Rejected 61
- Sessions 30/26/4

#### *Secretary*

MEMBERSHIP: 648 (Tuesday) and 631 (today)

Regular: 387/377

Student:236/226

Emeritus: 11/12

Teacher/IR: 14/16

REGISTRATION: 362 (Tuesday) and 453 (today)

Regular: 216/262

Student:127/161

Emeritus: 4/6

Teacher/IR: 12/19

Guest pass: 3/4

2015 Membership: 502

2016 Membership: 542

\*\*increase of about 100 folks!!!

#### *Executive Director*

- Membership: membership is up because we are being proactive about recruitment and retention. By laws change will happen to reflect a rolling membership.
- Systems: moves to E-Register and AllAcademic have been positive, but don't come cheaply. Please let us know about your experiences so that we can make the systems work better.
- Treasurer report: available for review
  - Ed Studies is very strong -- \$40k in royalties this year. Generally spend \$8k 4x a year to pay for the journals.
  - Staying at the hotel is important – booking through the hotel link provided is incredibly important to the bottom line costs of the conference.
    - If you book through a third party vendor, please let Sandra know.

#### *Educational Studies*

- Thank you to the editorial board and the reviewers for their work
- Two special issues, six issues a year
- Acceptance rate 10-16%; 15-30% is a “good range”

#### *Communications director*

- Improved significantly on social media and consistent information dissemination on the listserv
- Moving to MailChimp
- We have two lists – subscribers and members

#### *Committee on Academic Standards and Accreditation*

- Very much at the heart of the organization, and is on the front lines of the battle to keep social foundations of education relevant.
- How can we be a resource and support to you?

#### *Nominations*

- Silvia Bettez was elected Vice President
- Keffrelyn Brown, Nirmala Erevelles, and Isabel Nunez were elected to Executive Council
- 40% of members voted, an increase from previous years

#### **Awards**

##### *Critics' Choice Awards*

Au, W., Brown, A., & Calderon, D. (2016). *Reclaiming the multicultural roots of U.S. curriculum: Communities of color and official knowledge in education*. New York: Teachers College Press

Camicia, S. P. (2016). *Critical democratic education and LGBTQ-inclusive curriculum: Opportunities and constraints*. New York: Routledge

Carter, J. & Lochte, H. (Eds.) (2017). *Teacher performance assessment and accountability reforms: The impacts of edTPA on teaching and schools*. New York: Palgrave Macmillan

Cervantes-Soon, C.G. (2016). *Juarez girls rising: Transformative education in times of dystopia*. Minneapolis, MN: University of Minnesota Press

Childers, S.M. (2017). *Urban educational identity: Seeing students on their own terms*. New York: Routledge

Douglas, T. M. O. (2016). *Border crossing brothas: Black males navigating race, place, and complex space*. New York: Peter Lang Publishers

Gottesman, Isaac. (2016). *The critical turn in education: From Marxist critique to poststructuralist feminism to critical theories of race*. New York: Routledge

Meiners, E. R. (2016). *For the children: Protecting innocence in a carceral state*. Minneapolis, MN: University of Minnesota Press

Noddings, N. and Brooks, L. (2017). *Teaching controversial issues: The case for critical thinking and moral commitment in the classroom*. New York: Teachers College Press

Sanders, C.R. (2016). *A chance for change: Head Start and Mississippi's black freedom struggle*. Chapel Hill, NC: University of North Carolina Press

Tavares, H.M. (2016). *Pedagogies of the image: Photo-archives, cultural histories, and postfoundational inquiry*. Springer Nature Publishing

Wolfmeyer, M. (2017). *Mathematics education: A critical introduction*. New York: Taylor & Francis

*Taylor and Francis/Educational Studies Best Paper Awards*

Erika C. Bullock, "Only STEM Can Save Us? Examining Race, Place, and STEM Education as Property." *Educational Studies*. Volume 53, Issue 6.

*Taylor and Francis Graduate Student Paper Awards*

Ana Carolina Fernandes de Bessa Antunes, University of Utah  
*Memory of Home and Islam in the Curriculum*

Nicole Capriel Ferry, Washington State University-Pullman  
*Making Everyone a Leader: Rethinking Leadership Development Practices and Research in Higher Education*

Dian Mitrayani, University of Wisconsin-Milwaukee  
*Challenging the Memory of Ibuism: Young Women Participation and Leadership in a Children's Rights Organization in Indonesia*

Gardner Seawright, University of Utah  
*Whiteness, Ambiguity and the Phenomenology of Observing Race*

## **New Business**

### *Statements of Concern*

- Mid year meeting, resolved to create a statement of concern that reflected our values in a pointed way, so that we didn't find ourselves in a position to generate a position statement as a response to every issue that pops up.
- Put out as a statement from the EC because we did not at that time have a policy on the development and dissemination of such statements.
  - IF a member would like to see a position statement on behalf of AESA, member needs to draft it and get it to the President. The President will bring it to EC, either physically or online. The EC will either give approval to the statement, ask for revisions, or put it to a vote to the membership.

### *Incoming program chair, Roland Sintos Coloma*

- 2018 is the 50<sup>th</sup> Anniversary of AESA
- Greenville, SC Nov 7-11
- Dare We Build a New Global Order?

### *Site Selection*

- Wildcard coming up; please submit site suggestions to an EC member ASAP.

*Passing the gavel to Hilton Kelly*

## **Adjourn**